

CBSE Class 10 English
Communicative Sample Paper - 12
CODE: 101

TIME - 3 HOURS

MAXIMUM MARKS- 80

GENERAL INSTRUCTIONS:

1. The question paper is divided into three sections :
SECTION A: Reading 20 MARKS, SECTION B: Writing and Grammar 30 MARKS, SECTION C: Literature 30 MARKS
 2. All questions are compulsory.
 3. You may attempt any section at a time.
 4. All questions of that particular section must be attempted in the correct order.
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Section A (Reading) 20 Marks

Q1. Read the passage given below and answer the questions that follow:

1. Take a look around yourself-at your school, in your dance class, at your cricket coaching centre-your friends and other people your age are your peers. You meet and interact with your peers every day. Your peers are people who are going through the same life experiences as you are. Their worries, their joys and their problems are similar to yours.
2. Your peer group can have the most defining influence on your life. It encourages you to try new things, indulge in group activities, and form new hobbies. Peer pressure, on the other hand, is the pressure you feel to act/dress/ speak/ be a certain way in order to be accepted by your peers.
3. A study shows that teens are more prone to giving in to peer pressure, as they derive more pleasure in social acceptance than adults. Teens engage in activities that are considered popular and are followed by the majority of their peers. They dress a certain way, wear a certain type of jewellery, listen to a certain type of music, and play certain sports more than others. Some might feel compelled to indulge in negative behaviour, in order to fit in.

Bullying a new kid just because everybody seems to be doing it, or bunking classes that you like, because if you don't, you'd be called names-these are examples of peer pressure.

4. Empathy can go a long way in helping teens negotiate these difficult decisions. Putting yourself in the place of the person(s) your actions are going to hurt, directly and indirectly, can help you gain an understanding of what is right and what is wrong. If, for instance, you were the new kid at a new school, would you like it if nobody spoke to you? If you were the teacher, would you like it if nobody attended your classes?

5. Making your own decisions, especially if they go against the peer group, can sometimes feel like the hardest thing that you can do. As Dumbledore says to Harry Potter and his friends, 'it takes a great deal of bravery to stand up to our enemies. But just as much to stand up to our friends.'

1.1 Attempt any eight of the following questions on the basis of the passage you have read. (1MX8=8M)

- i. What is Peer Pressure?
- ii. How does empathy help us in making the right decisions?
- iii. What is the hardest thing you can do?
- iv. In what activities do teens get engaged?
- v. Teens are more prone to _____ .
- vi. Who can have the most defining influence on your life?
- vii. Find the word from the passage which is exactly opposite of: Cowardice (Para 5)
- viii. Find the word from the passage which is exactly same as : Feel forced (Para 2)
- ix. Find the word from the passage which is exactly same as : Ability to understand what other feels (Para 4)

2. Read the following passage and answer the question below: (12 Marks)

HINDI AS AN OFFICIAL LANGUAGE IN UNITED NATIONS

1. India is ready to bear all expenses, if necessary up to Rs 400 crore, to make Hindi one of the official languages of the United Nations but its rules for acquiring such a status prevents the country from doing so, External Affairs Minister Sushma Swaraj said today.

2. According to the UN rules, support of two-third member countries (129 nations) is

required out of the total 193 member nations, Swaraj said in the Lok Sabha during Question Hour.

3. Besides, all member nations will have to bear the cost of making Hindi one of the official languages of the UN.

"It is not difficult to get the support of two-third member nations. But when the issue of bearing the expenses comes, many small nations become hesitant which has led to a big hurdle in making Hindi an official languages of the UN," she said, adding that despite this, the efforts are on.

4. When a BJP member said that India has to pay Rs 40 crore as cost for making Hindi one of the languages in the UN, the minister the government is ready to pay even Rs 400 crore if required" but the world body's rules does not allow to do so.

5. Congress MP Shashi Tharoor asked why India should make the effort to make Hindi as one of the languages in the UN as it is only India's official language and not the national language.

6. "If tomorrow someone from Tamil Nadu or from West Bengal becomes the Prime Minister, why should we force him to speak in Hindi at the UN," he said. Tharoor also said Hindi is official language of only one country - India.

7. However, Swaraj countered Tharoor saying he was unaware that Hindi is the official language of Fiji and is also spoken widely in Mauritius, Suriname, Trinidad and Tobago and many other countries . (Indian Express)

2.1 Attempt any five of the following questions on the basis of the passage you have read. (2MX4=8M)

- i. What is the procedure of making Hindi as an official language as per UN norms?
- ii. Is it difficult to get the support of 2/3rd members? Who are hesitant?
- iii. What are the views of Shashi Tharoor with regards to this matter?
- iv. Who countered Shashi Tharoor? Apart from India Hindi is official language of which countries?
- v. Who is Shushma Swarajya? What is the topic she speaking in this passage?

2.2 On the basis of your reading of the passage, fill in any two of the following blanks with appropriate words/phrases. (1Mx2= 2M)

- i. If required,for making Hindi as an official language India has to incur expenditure of_____.
- ii. Many small countries become hesitant when __.
- iii. The World's body norms does not allow_____.

2.3 Attempt any two of the following find out the word which mean the same as under. (1M x2=2M)

- i. in opposition (Para 5)
- ii. stop or put a stop to (Para 3)
- iii. tentative, unsure, or slow in acting or speaking. (Para2)

SECTION B (WRITING and GRAMMAR) 30 Marks

Q3(a) You are Apoorva/Arpit. You bought a refrigerator from Ganesh Electronics and electricals, Gandhi Marg, Nagpur. It does not function properly. Write a letter to the Sales Manager of the shop, complaining about the defect and asking for immediate replacement or repair, as necessary. (8 Marks)

OR

Q3(b) Write a letter to the editor The Hindu, Delhi informing the Deteriorating standard of living. Sign yourself as Gaurang/Gauri.

Q4. Write a short story, in about 200-250 words , with any one set of the cues given in the boxes below. Give a suitable title to the story. (10 Marks)

Last Sunday my parents had a big surprise for me and my sister. We were visiting the new amusement park in town. Excitedly, we got ready and hopped into the car.....

OR

When I was alone at home one day, I was more excited than being afraid. My parents had gone for an invitation and had left me behind as I was not keen in going with them but

suddenly i heard a loud 'thud' on the door.....

Q5. Fill in the following blanks choosing the most appropriate option from the ones given below. Write the answers in your answer –sheet against the correct blank numbers. The following is the paragraph on “Musical Instrument” (4 Marks)

- i. There are many different kinds of musical instruments.They are divided into three main classes according to the way that they are a) ____.
 - ii. Some instruments are played by b)____ air into them. These are called wind instruments.
 - iii. There c)___ also various other wind instruments such as the mouth-organ and the bagpipes.
 - iv. Some instruments are played by banging or striking them. Instruments like d)___ are called percussion instruments.
 - v. The last big group of musical instruments have strings. There are two kinds of e)___instruments. Examples are the harp and the guitar, the violin and the cello.
- a. (i) play (ii)playing (iii) plays (iv) played
 - b. (i) blowing (ii)blow (iii) blow (iv) blows
 - c. (i) were (ii) are (iii) by (iv) along
 - d. (i) these (ii) that (iii) this (iv) those
 - e. (i) stringed (ii) strings (iii) stringing (iv) sting

Q.6 In the following passage one word has been omitted in each line .Write the missing word, in any four sentences of the given paragraph, along with the word that comes before and the word that comes after it in the space provided . (4 marks)

	Before	Missing word	After
Dr. APJ Abdul Kalam,leading Indian space scientist, known as “The missile man”,contributed greatly India’s space mission. Later he became honoured the Bharat Ratna. In this interview, Dr. Kalam shares his ideas his vision of India, the role of persons and organizations in shaping his career, his love	Eg. Kalam A. ____ B. ____ C. ____ D. ____ E. ____	the _____ _____ _____ _____	leading _____ _____ _____ _____

literature and music, and the role of media the development of India.		_____	_____
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Q7. Rearrange any four of the following word clusters to make meaningful sentence. (4 marks)

1. cave/could/explore/not/they/torch /the /without /a.
2. the/ storm/ shed/ damaged /the/ was/ during.
3. the /dog /Duke/talking/ sat/ next/ to/ himself/ to.
4. saves us / turns away / soft answer / anger and / a / a pitfall / from many
5. 25th /Make in India / Mr./ Modi/ an/ Narendra/ initiative/ launched /named/ September,2014/ of/ on

SECTION C (LITERATURE READER) 30 Marks

Q8. Read the extract given below and answer the questions that follow. Write the answer in your answer sheet in one or two lines only.

(a) "I thought you picked fruit for a living", I said. "We do many things, sir," Nicola answered seriously. He glanced at us hopefully. "Often we show visitors through the town ... to Juliet's tomb ... and other places of interest."

- (a) What were the boys doing when the author saw them?
- (b) Name the other boy.
- (c) What were the other things that the boys did? Mention any two.
- (d) What is the synonym of 'looked quickly' in the passage?

OR

***(b) 1. 'I met a traveller from an antique land
Who said: Two vast and trunkless legs of stone
Stand in the desert.'***

-
- (a) Whom did the poet meet? Where was he coming from?
(b) What had he seen there?
(c) What part of it still stood?
(d) What do you mean by 'antique'?

Q9. Answer any four of the following Questions in 30- 40 words each.

- a. How does the poet describe the day when he saw the snake?
b. Shakespeare used supernatural elements at many occasions in the play? What are these elements?
c. Why did the mariners hand the albatross around the neck of the Ancient Mariner?
d. The Postmaster says to Ali "What a pest you are brother!" Do you agree with this statement. Give reasons for your answer.
e. Who was Miss Mebbin? Do you think she was devoted to Mrs. Packetide? Give reasons for your answer.

Q10. Attempt any one out of the two following long answer type questions in 100- 120 words.

- (a) *Dad's nutty about computers.* Explain. OR
(b) *Why Calpurnia wants Caesar to stay at home? Is she successful?*

Q11. A) Answer the following question based on prescribed novel text for extended reading in about 200-250 words (The Diary of a Young Girl)

Anne considered her family lucky or unfortunate to be living in the Annexe.

Comment. OR

What impression do you form of Mrs. Van Daan ?

OR

Q.11 B) Answer the following question based on prescribed novel text for extended reading in about 200-250 words. (The Story of My Life)

How did Helen learn to read? Describe Helen's long process of learning? OR

Draw a character sketch of "Mildred Keller"

CBSE Class 10 English
Communicative Sample Paper - 12
Solutions

1.1

- i. The pressure you feel to act/dress/ speak/ be a certain way in order to be accepted by your peers.
- ii. Putting yourself in the place of the person(s) your actions are going to hurt, directly and indirectly, can help you gain an understanding of what is right and what is wrong.
- iii. Making your own decisions, especially if they go against the peer group, can sometimes feel like the hardest thing that you can do.
- iv. Teens engage in activities that are considered popular and are followed by the majority of their peers
- v. Give peer pressure.
- vi. Peer Groups.
- vii. Bravery.
- viii. Pressure
- ix. Empathy

2.1

- i. According to the UN rules, support of two-third member countries (i.e 129 nations) is required out of the total 193 member nations.
- ii. It is not difficult to get the support of two-third member nations. But when the issue of bearing the expenses comes, many small nations become hesitant.
- iii. a. "If tomorrow someone from Tamil Nadu or from West Bengal becomes the Prime Minister, why should we force him to speak in Hindi at the UN," he said.
b. Tharoor also said Hindi is official language of only one country - India.
- iv. Shushma Swaraj countered Tharoor saying he was unaware that Hindi is the official language of Fiji and is also spoken widely in Mauritius, Suriname, Trinidad and Tobago and many other countries .
- v. a . External Affairs Minister of India.
b. To make Hindi one of the official languages of the United Nations

2.2

- i. 400 crore
- ii. When the issue of bearing the expenses comes.
- iii. To make Hindi as an Official Language.

2.3

- i. Counter
- ii. Prevents
- iii. Hesitant

Q3(a)

33, Stadium Road

Nagpur

3rd March 2017

The Sales Manager

Ganesh Electronics and Electricals

Gandhi Marg

Nagpur

Sub : Complaint about Defective Refrigerator Purchased from You

Ref : Bill No. 234 dated 7th August 2009

Sir,

On 7-08-09, I purchased a Godrej refrigerator, Model No. 435, vide Receipt No. 234 from your showroom, paying Rs.15,000.

Unfortunately, the refrigerator does not function properly now. It does not cool properly and sidewalls of it get heated a lot. The freezing compartment of the refrigerator stops suddenly. It produces noise with vibrations.

To resolve the problem I would appreciate if you get the refrigerator checked properly by a

qualified technician. Since, it is under warranty period, I request you to kindly send someone to replace it as it seems to have some manufacturing problem.

I look forward to your reply and a resolution to my problem, and will wait until a week before seeking help from the Consumer Protection. Please contact me at the above address or by phone at 0402667546 between 4.30 p.m. to 9.00 p.m.

Thank You

Yours sincerely,

Arpit

Enclosures cc: Receipt of purchase and warranty card

OR

Q3(b)

Ponnusamy
Lodhi Colony
Delhi.

3rd March 20xx

The Editor
The Hindu
Delhi.

Sub: - Deteriorating standard of living in Delhi.

Sir,

Through the widely read columns of your esteemed daily, I would like to voice my concern over the deteriorating standard of living in Delhi.

A recent survey conducted by Delhi University puts Delhi in the seventh place among Indian cities in the standard of living. It is said that thirty percent of the Delhi's population is unemployed. The number of slum dwellers is on the increase. The population moving in to

the national capital city worsens the problem.

Employment opportunities in both the governmental and the private sector should be increased. Opportunities must be explored to increase self-employment especially in the suburbs. Farm loans could be provided in the suburbs of the city to control the population from moving into the national capital. Slum Clearance Board will have to provide alternative accommodation to the slum dwellers.

I hope my views reflect the voice of the common suffering people.

Thanking you.

Yours faithfully,
Gaurang/Gauri

Q4.

A memorable day

Last Sunday my parents had a big surprise for me and my sister. We were visiting the new amusement park in town. Excitedly, we got ready and hopped into the car. Father drove along the freeway and across town towards our destination. Finally, we arrived at the theme park. We both were so happy that we almost started running in different directions. We all took turns deciding on the rides. Fortunately, my favourite ride was right by my sister's favourite-the roller coaster. We all rode the roller coaster and had lots of fun on the merry-go-round. In the evening, we were exhausted from all the fun we had and decided to go back home. It was a memorable day that we won't forget for a very long time.

OR

An Encounter with Monkeys

When I was alone at home one day, I was more excited than being afraid. My parents had gone for an invitation and had left me behind as I was not keen in going with them. But Suddenly I heard a loud 'thud' on the door. My heart skipped a beat. I nervously peeped through the keyhole, but could not see anyone. Then again another loud knock! I

immediately phoned by neighbour on the first floor, who said he was coming in a moment. In the mean time I held myself together and decided to open the door. I opened the door and saw no one; but I thought I saw something crawl into the room. It looked like some sort of animal, may be one or two. I ran down to call my neighbour and was relieved to see him climbing up the stairs.

We both entered the house and heard some chattering in the kitchen. We peeped in slowly and saw two creatures sitting on the table in the kitchen. They looked like monkeys and indeed they were. Not knowing what to do, we decided to alert the neighbourhood. By now the power was restored and the monkeys came running right at us. Immediately I pulled out a sack from the shelf and threw it on the animal. My neighbour was quick to pounce on it and quickly tied up the sack. The other monkey managed to escape from the window. These two monkeys were tormenting the neighbourhood for quite some time; and now we had caught one!

My parents had returned by then and when they heard the whole episode, they were happy to see me safe and sound. They thanked my neighbour too. The next day the authorities from the zoo came and took the monkey away. People in my neighbourhood were now talking about my brave endeavour of trapping the monkey. I was now the hero of the town!

Q5.

- A. iv played
- B. i. blowing
- C. ii. are
- D. iii. this
- E. i. stringed

Q6.

Before	Missing Word	After
A.Greatly	to	India's
B.honoured	with	the
C.ideas	about	his
D.love	of	literature
E.media	towards	the

Q7.

- i. They could not explore the cave without a torch.
- ii. The shed was damaged during the storm.
- iii. Duke sat next to the dog talking to himself.
- iv. A soft answer turns away anger and saves us from many a pitfall.
- v. Mr. Narendra Modi launched an initiative named Make in India on 25th of September, 2014

Q8A

- a. They were polishing shoes.
- b. Jacopo was the other boy.
- c. They guided the visitors, showing the places of interest.
- d. Glanced

OR

Q 8B

- a. The poet met a traveller. He was coming from an ancient land.
- b. The Traveller had seen a huge statue of a king called Ozymandias.
- c. Only the legs of the statue still stood.
- d. Ancient

Q9

a. The poet happened to see the snake at the water trough on a hot day of Sicilian July. The poet went to the water trough in his pyjamas. The poet also used the image of Mount Etna to heighten the intensity of the heat. Also, the snake had come from the burning bowels of the earth to quench its thirst.

b. A few supernatural elements that came in the play are:

1. **Upheaval in nature:** A night before Caesar's murder, there has been a a great upheaval in nature.
2. **Calpurnia's nightmare:** A bad dream seen by Caesar's wife about his murder.
3. **Watchman's dream:** Blood rain in capital, lioness giving birth to her cubs in the streets

of Rome, cries of dead and groaning of ghosts etc. were considered as bad omen in the play.

c. Albatross around the neck is used in the proverbial sense as if a heavy burden is thrust upon you. The mariners probably tied the albatross around the neck of the Ancient Mariner to symbolize the burden of guilt because of killing the albatross.

d. Ali would go every single day to the post office for five years, waiting for a letter from his daughter. He does not disturb anyone, nor does he complain or say anything to displease anyone. Yet the officials there find his presence irritating and annoying and they do not tolerate his being there; make fun of him. This only shows their own lack of sensitivity and inhumanness.

e. Miss Mebbin was Mrs. Packletide's paid companion. No, she was not sincere towards Mrs. Packletide because she threatened to disclose the true facts of the hunt if she were not paid the money that would enable her to buy a cottage for herself.

Q 10 A

Michael said that his dad was nutty (crazy) about computers. He said so because his father would love to spend his money on buying the latest of the computers. He got a Pentium 150 Mhz processor, with 256 of RAM, a 1.2 GB hard disc and 16 speed CD ROM complete with speakers, printer, modem and scanner. He bought many video games also to play on the computer. He could not resist buying any of the new gizmos that came into on the market as the result of advancing technology. He took his son, Michael to the computer fair and bought so many new gadgets including some of the latest interactive 'psycho-drive' games. These games were so special because the thinking of the player could control themHe even converted the loft of his house to house these gadgets and called it Powerbase.

OR

Q10. B

Value Points:

Calpurnia –wife of Julius Caesar—loves and cares for her husband—dreams some people killing Julius Caesar---restless throughout night—keeps shouting in her sleep

'Help,ho! they murder Caesar!--tries to convince Caesar-to stay at home-tells Caesar --- threat to his life-when ordinary people die there are no prediction-heavens blaze themselves when princes are to die-Caesar refuses-remains adamant-feels valiant people ---not exhibit cowardice and succumb to dreams—Calpurnia accuses him of being overconfident—Caesar's overconfidence has consumed his wisdom—unable to understand her feelings and act wisely-- Finally, Calpurnia prevails upon Caesar to stay at home. Decius Brutus arrives -- jeopardizes Calpurnia's plan-- he tells that Calpurnia has misinterpreted her dream--he appeals to the ambitious side of Caesar -- tempts Caesar to go to senate - senators are waiting to offer the crown to him.

Q11(A)

Anne's feelings about the annexe constantly kept on changing. Most of the time, Anne felt that she and her family were fortunate to have the annexe as a place to hide. She valued the kindness and generosity of her father's non- Jewish colleagues who risked their lives to provide them with food and supplies. However, Anne often felt bad about the miserable physical and emotional conditions of the annexe, and the confinement bothered her. She missed being able to see nature and the sky, Anne had to live with eight people under severe conditions. She had no privacy, dealt with clashing personalities, and lived in the fear of being discovered. Most of all, she felt lonely since she had no companions besides Peter in the annexe in whom she could confide.

However, when Anne compared her deprived freedom with her Jewish friends and family members who had probably been arrested and sent to concentration camps, such as her friend Hanneli, she was extremely thankful to be still alive.

OR

Mrs. Van Daan was a quarrelsome woman. She was a fatalist, egotistical, flirtatious and disagreeable woman. She quarrelled over petty issues and nobody in the annexe got along well with her. Mrs. Van Daan frequently complained that Anne didn't admire or respect her. She was a timid lady who got frightened at the slightest noise. She didn't behave well with Mrs. Frank, Mr. Dussel and even Peter. She was always ready to pick up a fight. On September 2,1942 she had a quarrel with Mrs. Frank as she had found out that the Franks were using her China instead of their own. She got annoyed with Anne when she broke one of her soup bowls. All these incidents point towards Mrs. Van Daan being short-tempered.

Whenever she picked up a row with anyone it was only Mrs. Van Daan who came out as a winner because she seemed a 'born debater' to Anne. In the later stage of her hiding, she became uncomfortable and gave vent to her feelings by frequently hurting others with her speech. Mrs. Van Daan did not survive the war like all others.

OR

Q11(B)

B.

Helen Keller had a passion for books. She started reading when she was just seven years old. From that age she had constantly 'devoured' every printed page that came within her reach. She didn't study regularly nor according to rule. At first she read a few books like 'Our World' in raised print. She preferred reading herself to being read to. She began to read in good earnest during her first visit to Boston. She wandered from bookcase to bookcase in the library to pick up books of her choice. The words themselves fascinated her. Her true interest in books started from 'Little Lord Fauntleroy'. Then she read 'Greek Heroes', 'Fables', 'Bible stories', Lamb's 'Tales from Shakesperare', 'The Arabian Nights', 'The Pilgrim's Progress', 'Robinson Crusoe', 'Little Women' and 'Heidi'. The stories in which animals were made to talk like human beings never appealed to her. But she loved 'The Jungle Book' and 'Wild Animals' because they were real animals and not caricatures of men. She loved antiquity and ancient Greece with pagan gods and goddesses fascinated her. Greek poetry suited her responsive heart. Her admiration for 'The Aenid' was not so great as for Homer's 'Iliad'. The stories of the Greeks were full of charm for her and the stories of the Bible didn't interest her so much. Shylock and Satan were her favourite characters. Next to poetry she loved history. Her favourites were: Green's 'History of English People', Freeman's 'History of Europe' and Swinton's 'World History'. She loved to read German literature for its strength, beauty and truth. Goethe's 'Faust' fascinated her. Of all the French writers she loved to read Moliere and Racine best. She loved to read Mark Twain and Scott. In a word, literature was her 'utopia'. No barriers of senses could shut her out from the sweet and gracious discourse of her book-friends.

OR

B.

-
- Mildred was the younger and only sister of Helen Keller.
 - Their relationship did not start on a good note owing to jealousy on the part of Helen.
 - Helen was jealous that her mother paid more attention to Mildred.
 - However, with time, the two sisters developed a loving bond.
 - When they grew up, they became friends.
 - However, she could not understand Helen's finger language. Once at the Fern Quarry, they get lost in woods. Mildred pointed towards the trestle and they walked over it..
 - Even without a proper language for communication, the two sisters hearts felt for each other. They climbed a moving train and returned to their cottage.
 - They had long walks together and often Mildred would explain the sceneries to Helen.

Later, Mildred joined the Cambridge School with Helen and the two sisters spent some memorable years there in New York