

**CBSE Class 10 English**  
**Communicative Sample Paper- 11**  
**CODE: 101**

**TIME - 3 HOURS**

**MAXIMUM MARKS- 80**

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**GENERAL INSTRUCTIONS**

I. The question paper is divided into three sections :

SECTION A: Reading 20 MARKS

SECTION B: Writing and Grammar 30 MARKS

SECTION C: Literature 30 MARKS

II. All questions are compulsory.

III. You may attempt any section at a time.

IV. All questions of that particular section must be attempted in the correct order.

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**Section A: (Reading) 20 Marks**

**1. Read the following passage carefully and answer the questions that follow. (8 marks)**

The name *Titanic* was derived from Greek mythology and means gigantic. Built in Belfast, Ireland, the RMS Titanic was the second of the three Olympic-class ocean liners-the first was the RMS Olympic and the third was the HMHS Britannic.

The disaster led to the formation and international funding of the International Ice Patrol, an agency of the United States Coast Guard ,which to the present day monitors and reports of the location of North Atlantic Ocean icebergs that could pose a threat to transatlantic sea traffic. Further, the United States government passed the Radio Act of 1912. This act, along with the International Convention for the Safety of Life at Sea ,stated that radio communications on passenger ships would be operated 24 hours a day , along with a secondary power supply, so that no distress calls are missed. Once the Radio Act of 1912 was passed it was agreed that rockets at sea would be interpreted as distress signals only, thus removing any possible misinterpretation from other ships.

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Titanic has gone down in history as the ship that was called unsinkable. Just after the sinking ,memorial postcards were sold in huge numbers, several survivors wrote books about their experiences but it was not until 1955 that the first historically accurate book , A night to Remember was published. The first film about the disaster , Saved from the Titanic, was released only 29 days after the ship sank and had an actual survivor as its star-the silent film actress Dorothy Gibson. The most financially successful by far has been James Cameron's Titanic(1997) ,which became the highest-grossing film in history of cinema, as well as the winner of 11 Oscars at the 70<sup>th</sup> Academy Awards, including Best Picture and Best Director.

In Northern Ireland, the ship is commemorated by the Titanic Belfast visitor attraction, opened on 31<sup>st</sup> March 2012,that stands on the site of the shipyard where Titanic was built. In 2012 the centenary was marked by plays, radio programmes, parades, exhibitions and special trips to the site of the sinking apart from release of commemorative stamps and coins.

**Attempt any eight of the following questions on the basis of the passage you have read. (1x8)**

- i. What is the origin of the word Titanic ?
- ii. Name the three ocean liner built in Belfast?
- iii. What is the duty of International Ice Patrol?
- iv. What does the Radio Act of 1912 state?
- v. Name the first film released on the Titanic and what was special about it?
- vi. How many awards were won by the film' Titanic' directed by James Cameron?
- vii. How is the memory of Titanic honoured?
- viii. How was the centenary of the Titanic marked?
- ix. In which country did the Titanic Belfast museum open?

**2. Read the following passage carefully and answer the questions that follow.(12 marks)**

### **Are We Happier Than Our Forefathers?**

The conquest of happiness has meant different things to different generations. Our forefathers took pride in scholarship and in a spirit of sacrifice and solicitude for the welfare of others. Gone are those days. Today we live only for ourselves. We are jealous of the

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advancement of our neighbors. We end up tense and unhappy.

The term 'happy' has a variety of meanings. It stands for the lucky, fortunate, content, glad or cheerful. Happiness lies within the mind of the individual. No amount of external wealth may be helpful in making him happy.

Our forefathers had a lifestyle, very much different from those we have today. Their life was based mainly on the concept of "Simple living and high thinking." People were satisfied with whatever they obtained after working hard. Excessive material wealth did not mean much for them. They derived mental satisfaction and enrichment which they aimed at.

The structural framework of our forefathers' families was different from that of ours. They lived in a cohesive joint family structure where they were happier than we are. They cared for each other. The siblings grew up with their cousins. The bond of love which they shared cannot be easily found in the nuclear family of today. The family provided an emotional cushioning effect against tension and stress.

However, in the nuclear family, we are detached from the feelings towards our kith and kin. At times even the cousins do not recognize one another, when they happen to be self-centered. Disputes in the family may lead to divisions. This may finally destroy the family psyche.

The joint family system provided a proper environment for the child to grow up. The value of respect, tolerance, responsibility, integrity, etc. were internalized in the child. In the long run, they became better human beings, compared to those of the present generation. Our forefathers felt happiest if their children became 'honest' human beings.

But today we are happy only if we attain our coveted material ends. We are ready to resort to any means to attain that end. Our philosophy of life has turned out totally Machiavellian.

Our forefathers had a vision to make India the best. To attain their ambitions, they were ready to make all sorts of personal sacrifices. Their happiness lay in that of the millions of Indian brothers and sisters.

**2.1 On the basis of your reading of the passage, answer any four of the following in 30-40 words each. (2x4)**

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- (a) What is the big difference between our forefathers and us?
  - (b) What is the true meaning of 'happiness'?
  - (c) What happens in a nuclear family?
  - (d) How does the joint family system make a child a good human being?
  - (e) On which concept the lifestyle of our forefathers was based?

**2.2 On the basis of your reading of the passage, fill in any two of the following blanks with appropriate words/phrases. (1x2)**

1. The meaning of the phrase "totally Machiavellian" is \_\_\_\_\_
2. Our forefathers believed in the spirit of sacrifice and \_\_\_\_\_.
3. The happiness of our forefathers lay in \_\_\_\_\_.

**2.3 Attempt any two of the following find out the word which mean the same as under. (1x2)**

Find the word from the passage which has the same meaning as the word given below.  
Choose the correct option and write your answer.

- (a) Concern
- (b) Ancestors
- (c) The antonym of 'coveted' is \_\_\_\_\_

**Section B :**  
**Writing Skills with Grammar (30 marks)**

**Q3:** Write a letter to the environment officer in your area complaining about the garbage problem in your neighborhood in about 100-120 words.(8 marks)

**OR**

Write a letter to the CMHO, Jaipur Hospital, in respect to the uncleanliness prevailing in the

Hospital.(8 Marks)

**Q4: Using the hints given below develop a story in about 200-250 words. (10 marks)**

The boys lifted the trophy amidst cheers and jubilation from the spectators.....

**OR**

It was dark, when we got down from the train. The place was totally strange to us. Gopi who had promised to be at the station was nowhere in sight.....

**Q5: Fill in the gaps in the given passage with appropriate options given below: (4 marks)**

Education is perhaps one area in which social usefulness of a person \_\_\_\_ (iii) \_\_\_\_ get reduced with \_\_\_\_ (iv) \_\_\_\_ advanced age. On the contrary,(v)\_\_\_\_ increases with the attainment of \_\_\_\_ (vi)\_\_\_\_ experience, \_\_\_\_ (vii) \_\_\_\_ is so vital for people desirous of contributing to the cause of education.

- i. (a) did not (b) will not (c) cannot (d) does not
- ii. a) an (b) the (c) some (d) any
- iii. a) it (b) this (c) that (d) none of these
- iv. (a) rich (b) advanced (c) extensive (d) intensive
- v. (a) this (b) which (c) that (d) it

**Q 6: The following passage has not been edited .There is an error in each line. Find the error and make the correction. The first one has been done as an example. (4 marks)**

The Band-Aid was invent in New Jercy	invent	invented
Dickson was fretted as his wife's habit		
Of cutting herself again and again on working in the		
kitchen. One day while he was wrapping his		
wound once again on a bulky bandage of gauze		
and tape, he was struck by a idea.		

**Q7: Rearrange the following jumbled words to form meaningful sentences. Do any four**

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**(4 marks)**

- i. the bell / is / the moment / receiver/ lifted/ rings / the
- ii. is heard / is dialed A / when / dial tone / required number / the moment / the
- iii. at the other end / picked / when / into the slit / the receiver / a one rupee coin / is /  
dropped
- iv. go / the / can / on / conversation/ three minutes / for
- v. teachers do /many times/about it/not get/to know

**Section C :**

**Literature Textbook and Extended Reading Text (30 marks)**

**Q 8: Read the extract given below and answer the questions that follow: (4 marks)**

Now I am a lake. A woman bends over me,.....

.....Rises toward her day after day, like a terrible fish.

- a) What shape does the mirror assume now? What is the woman doing?
- b) Who are the 'liars'? Why are they called 'liars'?
- c) How has the woman changed over the years?
- d) What does the mention of the 'fish' symbolize?

**OR**

And now the storm-blast came,.....

.....and chased us south along.

- a) Who is being referred to as 'he' in the above lines? How is he described?
- b) Why has he been called 'tyrannous'?
- c) Point out the figure of speech in 'wings'?

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d) Name the poem and its poet.

**Q 9. Answer the following questions in 30-40 words. (4x2)**

a) Why does the narrator hesitate to be a partner to Laura Hinkle during the Ouija board party?

b) What were the special touches that Patol Babu gave to his role to make it more authentic?

c) What was Michael's theory about how Sebastian had entered the game?

d) How do you know Ali was a familiar figure at the post office?

**Q 10. Answer the following in about 100 – 120 words.(8 marks)**

a) Attempt a character sketch of Patol Babu.

**OR**

Bring out the element of Irony in the title of the play 'The Dear Departed'.

**Q 11: Answer the following in about 200 -250 words.( 10 marks)**

**a) The Diary of a Young Girl**

What are Anne's ambitions? How does she work towards achieving her goal? What does she think of her possible success?

**OR**

Write the pen portrait of Mr. Van Daan.

**b) The Story of My Life**

In the life of Helen Keller, Ms. Anne Sullivan acts as an inspiration behind her extraordinary life. Justify with suitable instances from the text.

**OR**

Describe Helen Keller's stay at the Perkins Institute for the Blind in Boston.

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**CBSE Class 10 English Communicative**

**Sample Paper - 11**

**Answer**

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**Section A :**

- Q 1:**a) The word Titanic has originated from Greek Mythology, which means gigantic.
- b) The first was the RMS Olympic , the RMS Titanic was the second and the third was the HMHS Britannic.
- c) The International Ice Patrol, an agency of the United States Coast Guard , monitors and reports the location of North Atlantic Ocean icebergs that could pose a threat to transatlantic sea traffic.
- d) The Radio Act of 1912 stated that radio communications on passenger ships would be operated 24 hours a day , along with a secondary power supply, so that no distress calls are missed.
- e) The first film about the disaster , Saved from the Titanic, was released only 29 days after the ship sank and had an actual survivor as its star-the silent film actress Dorothy Gibson.
- f) The film' Titanic' directed by James Cameron won 11 Oscars at the 70<sup>th</sup> Academy Awards.
- g) The ship is commemorated by the Titanic Belfast visitor attraction, opened on 31<sup>st</sup> March 2012, that stands on the site of the shipyard where Titanic was built.
- h) The centenary was marked by plays, radio programmes, parades, exhibitions and special trips to the site of the sinking , apart from release of commemorative stamps and coins.
- i.) The Titanic Belfast museum opened in Northern Ireland.

**2.1:**

- a) Our forefathers took pride in scholarship and believed in the spirit of sacrifice and thought about the welfare of others first whereas we , in today's time, live only for ourselves.
- b) The true meaning of 'happiness' lies within the mind of an individual as no amount of

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external wealth can buy it.

c) In a nuclear family, we are detached from the feelings towards our near and dear ones. Nobody spends quality time with each other. Self-centered approach toward relationships may lead to dispute and misunderstandings.

d) The joint family system provides the child a proper environment to grow , where he learns the values of respect, tolerance, responsibility etc. All these values help the children to become good human beings.

e) The lifestyle of our forefathers was based mainly on the concept "Simple living and high thinking".

## 2.2

1) 'totally machiavellian' means cunning/having no moral values.

2) solicitude for the welfare of others.

3) their millions of Indian brothers and sisters.

## 2.3

a) solicitude

b) Forefathers

c) undesired/undesirable

## Section B:

### Q3: Letter

16/5 Niti Khand,  
Indirapuram,U.P

28<sup>th</sup> August,2017

The Environment Officer,  
Ghaziabad(U.P)

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Subject: Garbage issue in Niti Khand area.

Dear Sir,

This is to bring your attention to the growing garbage predicament in my locality.

My name is Parul Jain and I have been a resident at 16/5 Niti Khand for over 10 years now. I have never had a reason to complain to you before.

However, since last 2 weeks, municipal workers have not picked up the waste from our living society, as I heard they are on strike. Consequently, the situation is so egregious that rubbish is overflowing in the installed dustbins that happen to be very near to my house. Moreover, the smell of the waste is so unpleasant that we cannot open our windows. This is the main reason I am writing to you now.

There are plenty of steps which I think you can take to eradicate this problem in near future. Firstly, you can circulate a circular to the complete living society that they need to throw the waste bags in main garbage dumps instead of dustbin installed here, if the same situation occurs in near future. Secondly, you need to arrange some sessions, which can educate people to produce less rubbish.

I am looking forward to hearing from you soon in this matter.

Yours faithfully,

Parul Jain

**OR**

112 Gurunanakpura

Adarsh Nagar

Jaipur

12 Oct, 2017

The CMHO

General Hospital

Jaipur (Rajasthan)

Sir,

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I want to lodge a simple but very important complaint to draw your attention towards the uncleanliness prevailing in the hospital and staff is also not performing well.

The nurses hardly attend their duties and are generally busy in gossip. Even the low priced tablets and medicines remain out of stock in the hospital.

The toilets are never found clean, and always emit a very foul smell. Yesterday, an attendant took her ill father to toilet but the nauseating smell made her nervous and she fainted. A complaint was lodged with the staff nurse on duty, but she took no serious notice of the complaint.

The electric wiring is lying uncovered and tube's and don't emit proper light. The sweepers leave all the rubbish in corners, everywhere, a bad smell, uncleanliness, dust and negligence prevails. I don't know how the staff is so indifferent and working in such unhygienic conditions.

I hope you will take steps to improve the conditions and proper arrangements to keep the hospital clean, immediately.

Thanking you

Yours faithfully

Naveen Sharma

**Note : LETTER CAN CONTAIN THE CONTENT ACCORDING TO THE WRITER'S CHOICE ALSO.**

**Q4 : STORY CAN BE ACCORDING TO CHILDS OWN IMAGINATION.**

The boys lifted the trophy amidst cheers and jubilation from the spectators. The stadium was echoing with the sound of applause. It was a National level Basketball championship in Chhatrasal stadium, Delhi. The boys of my school had practised very hard for the National level competition. They used to practise day and night for the competition. On the very first day, it was an easy match to win because the opposite team was not good. As it was a knock out match, so they then entered the Quarter finals. It was an easy going match again as the opposite team was not so strong. When they won again, they were on the cloud nine. Now it was semi-finals and the boys became overconfident after winning 2 matches. When the semi

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finals was going on, the opposite team took the lead. But in the last half, the boys played really well and took the lead. This was how they entered the finals. This time the boys were very nervous because after 3 years of hard work they had got in to the finals. This time the opponent team was very strong. The baskets done by both the teams were equal i.e. the scores were equal. But in the second half, the opponent team took the lead. The boys started getting nervous by then. But in the last two halves, the boys took over the lead and won the match. The spectators started applauding the boys and cheering for them. The tears of joy rolled down the cheeks of the boys. Their dream to win the National level championship came true. In the award giving ceremony, the boys lifted the trophy proudly. It was a moment of pride for their parents as well.

**OR**

It was dark, when we got down from the train. The place was totally strange to us. Gopi had promised to be at the station was nowhere in sight. I had come along with my daughter to stay with my brother's family for a few days. My husband could not accompany us because he had some important work to do. I was waiting for my brother, Gopi, to come and receive me at the station. I was frightened at first when I did not find him at the platform after getting down from the train. We waited for him there for a long time. I could not reach his home because I didn't have his full address. I noticed that some miscreant people started standing near us as we were now alone at the platform. I was worried about me and my daughter's safety. I then gathered my courage and started moving towards the main gate of the station with my luggage. They started following us also. I saw a railway official standing over there. I told him the whole incident. He assured me and warned that miscreant people. He then ushered us to the main office. He offered us some water and told us to relax. He then started making announcements on the microphone regarding us. I heaved a sigh of relief when I saw my brother standing over there after some time. He approached us and apologised that he was so late. He explained that there was a traffic jam on the way because of an accident. We then thanked the officer who helped me. We then went to the brother's home afterwards.

**Q5: Fill the gaps**

- i. does not
- ii. the

- iii. it
- iv. rich
- v. which

**Q6:**

<b>Error</b>	<b>Correction</b>
as	by
on	while
his	her
on	with
a	an

**Q7:** i) The bell rings the moment the receiver is lifted.

ii) The moment when the dial tone is heard, the required number is dialed.

iii) When the receiver is picked at the other end, a one rupee coin is dropped into the slit.

iv) The conversation can go on for three minutes.

v) Many times teachers do not get to know about it.

**Section C:**

**Q 8:**a) The mirror assumes the shape of a lake now. She is bending over the lake and searching for her true identity. She is eager to know who she “really” is. She is trying to get back her lost youth.

b) The moon and the candles are termed liars. Their dim light hides the blemishes of the human face and do not depict reality.

c) The woman has now aged. She has changed from young, zestful girl to an old woman and her beauty and glow has vanished.

d) The fish reminds her that she is no longer beautiful with wrinkled and scaly skin and that

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tells her that she is cold and devoid of beauty now.

**OR**

a) The storm is being referred to as 'he' here. The storm is described as being a large bird that is tyrannical and strong. It pushed the ship Southwards.

b) It was cruel, severe and harsh. The storm took control over the ship and pushed it southwards thus deviating it from its original path.

c) Personification. Storm has been personified as a powerful bird with large wings which took control of a ship.

d) The poem is 'The Rime of the Ancient Mariner' written by Samuel Taylor Coleridge.

**Q9:**a) Helen, the ghost, had asked the narrator to influence his friends to stop using Ouija board. It was only on this condition that Helen promised to help the narrator to write the ghost stories. If Helen watches him trying to communicate with ghosts through Ouija board, he feared what she would do to him. That is why the narrator was reluctant to be a partner to Laura Hinkle during the Ouija board party.

b) Patol Babu was given a role of an absent-minded pedestrian who collided with the hero Chanchal Kumar on his way from his car to office. First, he rehearsed on his own, worked out his steps, his reactions and face expressions. When the shot was ready, he suggested something to look more realistic and natural. He expressed his feeling of anguish, surprise and irritation in a proper timed way to make it look more authentic.

c) According to Michael, Sebastian was probably playing that game when he banged his head in the accident. The computer had saved his memory on its own. Michael bought a lot of games at the fair. Some of them were the ones stolen from Sebastian. When Michael started playing those games, the computer tried to retrieve Sebastian's memory.

d) Ali was a well known figure at the post office because he had been regularly visiting that place for the last five years. He sat on the same bench everyday waiting for his name to be called. The postmen made fun of him. Even though there were no letters for him, they would just call his name to see his reaction.

**Q10: Character sketch of Patol Babu**

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Patol Babu was a meticulous man with a lot of perseverance. He was a very talented man who was gifted with the art of acting. He never lost faith in reality and overtook all challenges in life and faced all difficulties. He was offered a part in a movie in this story and he took it up. He was meticulous because he calculated the number of steps he needed to take before crashing into Chanchal Kumar. Similarly, he practiced the variation in the dialogues with different tones. He was also a self concerned man because he ordered for a ginger tea with his wife the day before the movie was to be shot so that his voice will be loud and clear on the day of the movie. At last, he was a very grateful man and never gave up the responsibilities that were given to him even though he was a very mixed up man and a confused personality.

**OR**

### **Irony in the title of the play 'The Dear Departed'**

In the play 'The Dear Departed', irony of situation brings out a humor element. In the beginning, the grandfather, Mr. Abel is assumed to be dead. He was very dear to his daughters and sons-in-law. While they did not anxiously wait for this death, but they exactly did not regret his sudden passing away. One day when she saw him lying, Mrs. Slater immediately assumed that the grandfather was dead. She, without any delay, sent a message to her sister and arranges for her tea.

They start up dividing all the things even without checking if he's dead or alive. The humorous part is that the Jordan's prefer tea overlooking the dead body of grandfather. Instead of being sad, they fight over for things and merrily decide what to write in the newspaper declaration.

His daughters fight over materialistic possessions and are insensitive...there is no real love between the sisters for their father. They all get a wonderful shock when Abel comes downstairs.

When the grandfather finds the truth and realizes about his daughters real emotions, he leaves their house to get married and departs. He doesn't die or depart from the world but departs from the house leaving his daughters behind. Hence the title is ironical.

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### **Q11: a) The Diary of a Young Girl**

Anne is highly ambitious; she wants to be someone exceptional. She shudders to think herself going through the mundane duties of life like her mother and Mrs. Van Daan. She desperately wants to have something to devote to besides a husband and children. She wants to bring enjoyment to lots of people, even strangers. She wants to be remembered even after her death.

She is very realistic in assessing her own talents. She is aware that she is good in drawing and painting, but she is confident that she can write well! She aspires to be a writer or a journalist. Her hope of becoming a writer is not a pipe dream. She has already written a few short stories—one fairy tale “Eva’s Dream” and a story called “Cady’s Life”, which has a lot of philosophical content. She is quite critical of her own literary work however and thinks that the fairy tale is pretty good, but the other serious story needs a lot more re-writing. She tries to be her worst critic.

Anne does practice writing a lot. And is quite clear that she enjoys it immensely. While writing she is able to take off all her worries. Her sorrows disappear and her spirit is restored. She is thankful to God for giving her this gift.

Like a typical teenager, she swings from hope to apprehension. Sometimes she wonders whether she will be able to become a journalist one day, if she will ever be able to produce a masterpiece. It is a sad irony that Anne achieved so many of her dreams but did not live to see them come true.

**OR**

Mr. Van Daan is one of the major characters that find shelter in a secret annexe in Amsterdam. He comes to join the family of Franks in the annexe. He had worked with Mr. Otto Frank as an herbal specialist in Amsterdam. Van Daan’s actual name is Herman Van Pelt, but Anne Frank calls him Mr. Van Daan’s in her diary. Anne has a better opinion of Mr. Van Daan than what she holds about his wife Mrs. Van Daan. She thinks him intelligent, a man of strong views and pragmatic. Anne does find a flaw in Van Daan’s character. She finds him egotistical. He is rather temperamental. He dares to speak his mind openly. He doesn’t bother if his action causes arguments or friction. Mr. Van Daan fails to have a very smooth relationship with his wife. He finds her petty and disagreeable. They fight quite frequently

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and openly.

Mr. Van Daan used to be in the meat, sausage and spice business. In the secret annexe Mr. Van Daan decided to make bratwurst and sausages. The kitchen was in shambles. Mr. Van Daan clad in his wife's apron, was working away at meat. With his bloody hands, red face and spotted apron, he looked like a real butcher.

Mr. Van Daan remains well informed of the political situation in Europe and the war. Like everyone else, he also believed that the war would end soon. The end of the war and defeat of Hitler would mean the end of persecution, torture and death of the Jews.

Mr. Van Daan is arrested with all the other members in the secret annexe and dies in the gas chambers at Auschwitz in November, 1944.

### **Q11: b) The Story of My Life**

Miss Anne Mansfield Sullivan had the greatest influence on the life, character and achievements of Helen Keller. She gave a new direction, meaning and purpose to Helen's dark life. Miss Sullivan inherited all those traits and characteristics that go in making a perfect teacher. She was a picture of tireless patience and unending devotion. It was her constant encouragement, help and guidance that made Helen Keller first deaf and blind in the world to earn a bachelor degree.

It was Graham Bell who advised the parents of Hellen Keller to contact the Perkins Institute for the Blind. The Director, Mr. Anagnos asked a former students Miss Anne Sullivan to become Keller's instructor. Miss Sullivan was herself a visually impaired 20 years old lady. It was the beginning of a 49-year-long relationship. The relationship evolved into Miss Sullivan becoming Helen's governess and then eventual companion. Anne Sullivan arrived at Keller's house in March 1887. She immediately began to teach Helen to communicate by spelling words into her hand, beginning with "d-o-l-l" for the doll. It was Sullivan's genius as a teacher, her sympathy and loving tact which made learning so beautiful and interesting for Keller. She felt that her being was inseparable from her student. All that was best in Helen Keller had been awakened by the loving touch of Miss Sullivan. Anne Sullivan stayed as a companion to Helen Keller long after she taught her. Anne Sullivan married John Macy in 1905. She remained a constant to Keller till she died in 1936.

**OR**

It was Alexander Graham Bell who advised Helen's parents to contact the Perkins Institute

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for Blind for her education. It was the institute where Laura Bridgman, a deaf and blind child had been educated. It was located in South Boston. Michael Anagnos, the director, asked former student Anne Sullivan to become Keller's instructor. Miss Sullivan herself was visually impaired.

Helen made friends with the little blind children. It was a unique pleasure to talk with other blind children in her own language. Until then she had been speaking through an interpreter like a foreigner. All the eager and loving children gathered round her and joined heartily in her frolics. They could read the books with their fingers. They were so happy and contented that she lost all sense of pain in the pleasure of their companionship. With the blind children she felt thoroughly at home in her new environment.

Helen learnt to speak in the spring of 1890. The impulse to utter audible sounds had always been strong within her. Mrs. Lamson, who had been one of Laura Bridgman's teachers came to see Helen. She had taught a deaf and blind child to speak in Norway. Helen resolved that she would learn to speak. Miss Fuller offered to teach her and gave eleven in all. Her first connected sentence was, "It is warm."