

## English Communicative

Time: 3 Hours

Max. Marks: 80

S. No.	Typology	(VSAQ) 1 mark	(SAQ) 30-40 words 2 marks	(LAQ - II) 100-120 words 8 marks	(VLAQ) 200-250 words (HOTS) 10 marks	Total Marks
1.	Reading Skills	12	04	-	-	20
2.	Creative Writing Skills and Grammar	12	-	01	01	30
3.	Literature Textbook and Extended Reading Texts	04	04	01	01	30
	<b>Total</b>	28 × 01 = 28 marks	08 × 02 = 16 marks	02 × 08 = 16 marks	02 × 10 = 20 marks	80 marks

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### **General Instructions:**

(i) The question paper is divided into three sections:

**Section A:** Reading 20 Marks

**Section B:** Writing and Grammar 30 Marks

**Section C:** Literature 30 Marks

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

## SECTION - A (READING)

(20 MARKS)

Q.1. Read the given passage and answer the questions that follow.

1. The silent young woman in bed number six is called Jasmine. So am I, but names are only superficial things, floats bobbing on the surface of the water. We share deeper connections than that. Which is why she fascinates me and I spend my off-duty time sitting beside her.
2. Today is difficult. The ward heaves with patients and I am busy emptying bed-pans, filling out forms, changing dressings. Finally, late in the afternoon, I get a few moments to make coffee, to take it over to the orange plastic chair beside her bed. I am thankful to be off my feet, glad to be in her company once again.
3. "Hello, Jasmine," I say, as if greeting myself. She does not reply. Jasmine never replies. She is down too deep. Like me, she has been sea-damaged. I too am the daughter of a fisherman, so I bait my words like fish-hooks, cast them into her ears, imagine them sinking down through water. Down to where she may be.
4. Beauty is something Jasmine and I do not share. I am glad of it. "Your father may be here soon," I say. "Last week he said he would come. Jasmine says nothing. Her left eyelid flickers, perhaps. It is two months since the incident on her father's fishing boat, since she fell overboard, sank, became entangled in the nets. It was some time before anyone noticed, then there was panic. Her father hauled her back on board and sailed for home. When he finally arrived, he carried ashore what he thought was his daughter's body.
5. "Jasmine," I whisper. I want her to take our baited name. I want her to swallow it. Fortunately, there was a doctor in the village that morning, a young man visiting relatives. It was he who brought this drowned woman back from the brink, he who told me her story. She opened her eyes, he said, looked up at her father, then sank again, this time into coma. When her father visits, he touches her hair, kisses her cheek, sits in the orange plastic chair at the side of her bed and holds her hand. Like my own father, he has the big, brown, life-roughened hands of a fisherman. He too smells of the sea, and pretends he is a good, simple man.
6. I remember early mornings, my hair touched to wake me, my father lifting me half-asleep from my bed, carrying me, dropping me into his boat. His voice rough in my ear, his hands rough on my skin. I never wanted to go, but I was just a child. He did as he wished. I remember salt water, hot sun, my mother shrinking on the shore. I remember the rocking of the boat, the screams of the gulls.

1.1 Attempt **any eight** of the following questions on the basis of the passage you have read. (1 × 8 = 8 marks)

- (i) What is not common between the author and the woman in bed number six?
- (ii) Why does the author say "I am thankful to be off my feet"?

- (iii) What was most noticeable about the woman in bed number six?
- (iv) Describe Jasmine's accident.
- (v) What does the word coma mean in the passage?
- (vi) What kind of hands does Jasmine's father have?
- (vii) Why was Jasmine silent?
- (viii) Describe Jasmine the nurse's father.
- (ix) Which word means opposite of 'to be honest' in paragraph 5?

**Q2.** Read the passage given below and answer the questions that follow.

1. Once upon a time there lived a queen in the city of Udaipur. Her name was Rukmini. One night, the Queen had a dream of a beautiful golden goose that spoke with great wisdom, as if it was a sage. She told her husband that she desperately wanted to see a bird just like the one in her dream. So the king asked his ministers to find out about a bird such as this. They advised him to build a beautiful lake in the city so that it may attract such rare and lovely creatures to live there.
2. Towards the north, on Mount Abu, there lived about ninety thousand wild geese headed by a beautiful golden goose. He got to hear of this exquisite lake that was surrounded by flowers and trees and had lovely water lilies and lotuses. The king had invited all the birds to come and live on it, promising that none of them would ever be harmed. Corn was scattered daily for the birds. A couple of geese went up to their king and told him that they were quite tired of living up on the mountains and would like to see this wonderful lake where food and protection was promised.
3. The king agreed to their request and they flew to Udaipur. Meanwhile at the lake the king had placed hunters all around in order to capture any golden goose that happened to pass by. So snares were put amongst the water lilies and lotuses.
4. The flock came flying down in one mighty swoop and as expected it was the king's claws that touched the water first. The golden goose was ensnared and could not escape. Seeing this the other geese were in panic. But none had the courage to try to free their king and so they flew back to Mount Abu. All but the chief captain of the geese Amar.
5. At this point the hunter approached and as Amar saw him he decided to appeal to his compassion. The hunter asked the king how come he had not noticed the trap that was set. The golden goose replied that when one's time was up it was no use to struggle against what was fated and one must just accept it. The hunter was very impressed with his grace and wisdom. He then turned to Amar and asked why he had not fled with the other birds even though he was free to do so. Amar answered that this was his king, best friend and master and that he could never desert him even at the cost of his own life. So, the hunter decides to free the golden goose.

**2.1** On the basis of your reading of the passage, answer any five of the following questions in about 30-40 words each. (2 × 5 = 10 marks)

- (i) What was unique about the goose, queen Rukmini, saw in her dream?
- (ii) What was so attracting about the lake in the city of Udaipur?
- (iii) What advice did the king get from his minister?
- (iv) Which of the following happened after the golden goose was ensnared?
- (v) Mention two qualities of Amar.
- (vi) Why did the hunter release the golden goose?

**2.2** Attempt any two of the following. Find out the words that mean the same as under.

- (i) Beautiful (para-2)
- (ii) Capture (para-4)
- (iii) Sympathy (para-5)

(1 × 2 = 2 marks)

**SECTION - B (WRITING AND GRAMMAR) (30 MARKS)**

Q.3. (a) You are Tanu/Tarun of BVM Public School, Hari Marg, Agra. Write a letter to Hero Sports, Civil Lines, Sahibabad, placing an order for sports articles (minimum-5) to be supplied to your school. (100-120 words, 8 marks)

**OR**

(b) You are Ritu/Rajan of 14, Kashi Road, Patna. Write a letter to the Station Master, Ratlam, informing him about the loss of your luggage which you realised only on alighting at Ratlam. You travelled by Surmai Express from Patna to Ratlam. (100-120 words, 8 marks)

Q.4. Write a short story, in about 200-250 words, with **any one set of the clues** given in the boxes below. Give a suitable title to the story. (10 marks)

Everyone was enjoying the picnic, when suddenly Trisha noticed a bag under a tree. It belonged to no one from the group and ...

**OR**

As the day of the wedding was approaching, Nisha's nervousness was increasing. She wanted some time...

Q.5. Fill in **any four** of the following blanks choosing the most appropriate option from the ones given below. Write the answers in your answer sheet against the correct blank numbers. (4 marks)

- (A) Women in India (a) considered to be Goddess in most of the families.  
 (B) Some unfortunate incidents (b) took place in the recent past, have made women feel more unsafe.  
 (C) Women are treated (c) weaker sex.  
 (D) There is an urgent need (d) change the male mindset.  
 (E) Also there is an urgent need (e) women empowerment.
- (a) (i) is      (ii) are      (iii) was      (iv) have  
 (b) (i) when   (ii) what   (iii) which   (iv) who  
 (c) (i) as      (ii) for      (iii) because   (iv) from  
 (d) (i) to      (ii) for      (iii) of      (iv) in  
 (e) (i) at      (ii) for      (iii) from      (iv) off

Q.6. In the following passage one word has been omitted in each line. Write the missing word, in **any four** sentences of the given passage, along with the word that comes before and the word that comes after it in the space provided. (4 marks)

	Before	Missing Word	After
One of the joys being eighteen years	E.g. joys	of	being
old is we acquire driving license and	(a) _____	_____	_____
hence drive. This us a sense of	(b) _____	_____	_____
independence. Young adults often engage drinking	(c) _____	_____	_____
and driving lead to accidents and loss of life.	(d) _____	_____	_____
Someone considers oneself an adult	(e) _____	_____	_____
at the age of eighteen mustn't act irresponsibly.			

Q.7. Rearrange **any four** of the following word clusters to make meaningful sentences. (4 marks)

- (a) a/a/on/cow/knocked/road/the/down/bus  
 (b) case/stops/one/another/in/your/for/pen/exam/take  
 (c) your/running/from/it's/good/ones/loved/no/away  
 (d) to/place/or/he/leave/the/you/has/either  
 (e) had/a/he/and/they/noble/wife/were/happy

**SECTION - C (LITERATURE) (30 MARKS)**

Q.8. Read the extract given below and answer the questions that follow. Write the answer in your answer sheet in one or two lines only. (1 × 4 = 4 marks)

- (a) "That's exactly what you ought to be!"  
 said that horrible voice from the other  
 end of the room.

- (i) Whose horrible voice is the narrator referring to?
- (ii) Why is the voice horrible?
- (iii) What is the mood of the speaker whose voice it is? Why?
- (iv) Give an antonym of 'horrible'.

**OR**

(b) And the whole admiring bog  
 Stared towards the sumac, rapt,  
 And, when she had ended, clapped,  
 Ducks had swum and herons waded  
 To her as she serenaded

- (i) Who is 'she'? What did 'she' do?
- (ii) What was the bog's reaction when she finished?
- (iii) Why did the bog stare towards the tree?
- (iv) What is the meaning of 'serenade'?

**Q.9.** Answer **any four** of the following questions in 30-40 words each. (2 × 4 = 8 marks)

- (i) What do you know about the post master?
- (ii) What is the poet trying to convey through the poem The Rime of the Ancient Mariner?
- (iii) Why did Calpurnia's dream seem foolish to Caesar?
- (iv) What was Mr. Prakash's advice to Patol Babu on dialogue delivery?
- (v) Why did Mrs. Packletide wish to kill a tiger?

**Q.10.** Attempt **any one** out of the two following long answer type questions in 100-120 words. (8 marks)

- (a) "Look on my words, ye mighty, and despair!" Bring out the irony in this statement.

**OR**

- (b) "What I know is this. Everything that I've described is true – Virtually!"  
 Elucidate the statement with reference to the story Virtually True.

**Q.11. (A)** Answer the following question based on prescribed novel text for extended reading in about 200-250 words. (10 marks)

**The Diary of a Young Girl**

Q.11. (A) (i) Describe how each of the eight persons living in the Secret Annexe behaved on the dinner table.

**OR**

Q.11. (A) (ii) Give a pen portrait of Mrs. Frank.

**OR**

**Q.11. (B)** Answer the following question based on prescribed novel text for extended reading in about 200-250 words. (10 marks)

**The Story of My Life**

Q.11. (B) (i) Point out the difficulties faced by Helen when she took her final examinations for Radcliffe College.

**OR**

Q.11. (B) (ii) 'The Story of my Life' by Helen Keller is an inspirational story. Elucidate.