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**CBSE Sample Paper-02**  
**SUMMATIVE ASSESSMENT –II**  
**English Communicative**  
**Class – X**

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Time allowed: 3 hours

Maximum Marks: 70

**General Instructions:**

(i) The Question paper is divided into three sections:

Section A — Reading	<b>20 marks</b>
Section B — Writing and Grammar	<b>25 marks</b>
Section C — Literature	<b>25 marks</b>

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

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**SECTION A**  
**(Reading 20 marks)**

1. Read the passage given below:

**8**

- (a) The hopping kangaroo is a familiar sight in every snapshot relating to Australia. Members of the kangaroo family can be as small as a rat or as big as a man. Kangaroos are found mainly in Australia, Tasmania and New Guinea. Kangaroos, which are big-footed marsupials that evolved in Australia, use their short front legs like arms. The man-sized kangaroos of Australia are capable of speeding up to 88 km/hr for short distances, their means of locomotion being their powerful hind legs, which carry them over the ground in jumps of 9 m or more at a time.
- (b) Weighing around 70 kg, they have an average lifespan of around six to eight years and a maximum lifetime of 20 years. When bothered by predators, kangaroos often head for the water, standing submerged to the chest, and attempting to drown the attacker by holding him under water. Another defensive technique is to get their back to a tree and kick at their adversary with their clawed hind feet, sometimes with sufficient force to kill a man. Normally shy animals, they alert other kangaroos to danger by beating on the ground with their hind feet. This loud alarm signal carries over a long distance.
- (c) The tail is important for kangaroos. It holds them in balance and supports them when they sit or fight against other kangaroos. The kangaroo uses its short legs as arms. With them it scratches itself, cleans its fur and holds branches when it eats leaves. Kangaroos are marsupials and the females carry newborns in a pouch in front of their abdomens. The babies are born small and climb up into the safety of the pouch. There, for the next 225 days or so, they eat, sleep and grow. Once they reach full development, they leave the pouch. A young kangaroo that leaves the pouch is called a 'joey'. To keep from getting too hot, the kangaroos take naps in the afternoon and do most of their grazing at night.
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But the best stay-cool secret of these creatures is the spit bath! Kangaroos drool and lick saliva all over their faces and bodies to cool down.

1.1 On the basis of your reading of the above passage, complete the following sentences with appropriate words/phrases :

- (a) When followed by predators, kangaroos submerge \_\_\_\_\_ and \_\_\_\_\_.
- (b) The powerful hind legs help kangaroos to \_\_\_\_\_.
- (c) Kangaroos are mainly found in Australia and are \_\_\_\_\_.
- (d) They use their front legs to \_\_\_\_\_.
- (e) Kangaroos warn others of danger by \_\_\_\_\_.
- (f) The secret of kangaroos to stay cool is \_\_\_\_\_.
- (g) They use their tails to \_\_\_\_\_.
- (h) Before becoming 'joeys', the young ones stay in the \_\_\_\_\_ and \_\_\_\_\_.

2. Read the passage given below:

**12**

- (a) It is rare to find someone with good technical and communication skills. You can get far ahead of your colleagues if you combine the two early in your career. People will judge, evaluate, promote or block you based on your communication skills. Since habits form by repeating both good and bad forms of communication, learn to observe great communicators and adopt their styles and traits — in written and verbal forms. The art of listening and learning from each and every interaction, is another secret recipe. Develop the subconscious habit of listening to yourself as you speak and know when to pause.
- (b) Learning what not to say is probably more important than learning what to say. As your career develops, you will realize that the wise speak less. Speak when you have value to add, else refrain. Poorly constructed emails with grammatical errors are acceptable between friends, but they should be seriously avoided while communicating formally with your seniors. Avoid any communication in an emotional state when you might say things you will regret later. One unnecessary word uttered at the wrong time or place can ruin a relationship, career or even your life. Such is the power of words. If such a thing happens, you should immediately apologise, else it may haunt you for life.
- (c) Another problem to overcome is speaking too fast. Since our minds are working faster than our speech, we are inclined to speak fast. This does not necessarily mean that the person hearing it will get it any faster. On the contrary, it is always the reverse. So slow down, and think before you speak. "When I get ready to speak to people," Abraham Lincoln said, "I spend two-thirds of the time thinking what they want to hear and one-third thinking what I want to say." Adding humour and wit is also essential. But realize that not all jokes are funny and observe certain boundaries. Never say anything that could offend. Remember you are not a comedian who must offend as many people as you can to be witty.

2.1 Answer the following questions briefly:

**8**

- (a) Why is it necessary to have good communication skills?
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- (b) How can communication skills be developed?  
(c) What, according to the writer, should be avoided while communicating?  
(d) Why should you be careful when you tend to be humorous?

2.2 Choose the most appropriate meanings of the given words from the options provided: 4

(a) evaluate (para 1)

- (i) estimate
- (ii) assume
- (iii) punish
- (iv) evolve

(b) trait (para 1)

- (i) treaty
- (ii) trail
- (iii) quality
- (iv) liberty

(c) utter (para 2)

- (i) flatter
- (ii) speak
- (iii) rot
- (iv) unique

(d) haunt (para 2)

- (i) hunt
- (ii) chant
- (iii) trouble
- (iv) avoid

**SECTION B**  
**(Writing and Grammar 25 marks)**

3. You had visited Antarctica and had an opportunity to see the polar ice caps melting and realised that the threat of global warming is very real. Taking ideas from the MCB unit on Environment along with your own ideas, write an article in 100 – 120 words on what a student can do to preserve the environment. You are Rama/Ram. 5

**OR**

You were one among a group of students who represented your state in a national youth exchange programme. It was an eye-opener which made you realise the spirit of unity in diversity. Taking ideas from the MCB unit on National Integration along with your own ideas, write a letter to the editor of a newspaper in 100 – 120 words on the importance of National Integration. You are Maya/Mohan, 4 Rampur Road, Bareilly.

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4. Write a short story in 150 – 200 words on the basis of the hints provided: **10**  
The doorbell rang. Sunil opened the door. At first he could not recognise the tall and well-dressed man who stood before him. Then the man spoke and all of a sudden .....

**OR**

Aravind was distracted. He couldn't concentrate in the class. The incident which had happened that morning had shattered him .....

5. Read the passage given below and fill in the blanks by choosing the most appropriate options from the ones that follow: **3**

Alaska's size and climate make transportation (a) \_\_\_\_\_ challenge. Long ago, sledges pulled (b) \_\_\_\_\_ dog teams were the best way to travel (c) \_\_\_\_\_ native people.

(a) (i) an (ii) the (iii) a (iv) for

(b) (i) by (ii) with (iii) of (iv) beside

(c) (i) by (ii) to (iii) for (iv) with

6. The following passage has not been edited. There is one error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied. **4**

	Error	Correction
The road to success is no a bed of roses.	e.g. no	not
Only those who wade on hazards and hurdles	(a) _____	_____
can achieve successful. Set yourself clear goals	(b) _____	_____
and define precisely what you wants to do.	(c) _____	_____
Goals provide direction for your behaviour	(d) _____	_____
and guide your actions or thoughts. Specific goals	(e) _____	_____
are better than general ones. Let every parts	(f) _____	_____
of your body is full of that idea. Winners do not	(g) _____	_____
do different things, they does things differently.	(h) _____	_____

7. Rearrange the following words and phrases to form meaningful sentences: **3**  
(a) coloured bus / children / we saw / full of / a yellow / excited /  
(b) they were / we guessed / on the / planetarium / way / to the /  
(c) part / this / study tour / of their / was /

**SECTION C**  
**(Literature 25 marks)**

8. Read the extract given below and answer the questions that follow: **3**  
And immediately I regretted it.
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I thought how paltry, how vulgar, what a mean act!  
I despised myself and the voices of my accursed human education.

- (a) What was the mean act?
- (b) Why did the poet despise himself?
- (c) What does the word 'accursed' mean in the above context?

**OR**

"Well, you needn't be, because I just came to tell you to stop bothering us for assistance; you ain't going to get it. We're going on strike!"

- (a) Who speaks these words and to whom?
- (b) What was the 'assistance' that was denied?
- (c) What does the word 'bothering' mean?

9. Answer any four of the following questions in 30 – 40 words each: **8**
- (a) Why was the Albatross considered as a 'Christian Soul'?
  - (b) Why couldn't Michael help Sebastian the first time?
  - (c) How did Decius Brutus interpret Calpurnia's dream?
  - (d) How did Patol Babu lose his job in Calcutta?
  - (e) What message does the poem, 'Ozymandias' convey?

10. Patience and hard work go a long way in achieving your goals. How does Patol Babu win the admiration of the director through a very small role? Write in 80 – 100 words. **4**

**OR**

Mark Antony, with the help of his oratory, succeeded in winning the mob over to his side. This led to the downfall of the conspirators. Write in 80 – 100 words, how with the power of words he could effect a change in his listeners.

11. Answer the following in 150 – 200 words: **10**
- How does Anne criticise the attitude of the grown-ups in her diary?

**OR**

Write a character sketch of Mrs. Van Daan.

**OR**

What were Helen's memories of Radcliffe?

**OR**

How important was the presence of Miss Anne Sullivan in Helen's life?

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**(Answers)**

**SECTION A**  
**(READING 20 MARKS)**

Note: Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. THE HOPPING KANGAROO**

**Objective:** To identify the main points of a text

**Marking:** 8 marks - 1 mark for each correct answer

**1.1 Sentence Completion**

**Answers:**

- a) Themselves in water to the chest; attempt to drown the attacker by holding him under water.
- b) Carry them over the ground / jump more than 9 meters at a time /kick their adversaries
- c) Big - footed marsupials / also found in Tasmania and New Guinea / capable of speeding up to 88 km/hr for short distances.
- d) Scratch themselves / clean their fur / to hold branches while they eat leaves.
- e) Beating on the ground with their hind feet
- f) To take naps in the afternoon and do most of their grazing at night / spit bath / to drool and lick saliva all over their faces and bodies
- g) Balance and support themselves when they sit or fight with other kangaroos.
- h) Mother's pouch; eat, sleep and grow for the next 225 days.

**2. TECHNICAL AND COMMUNICATION SKILLS**

**Objective:** To identify the main points of a text

**Marking:** 8 marks - 2 marks for each correct answer 3

**2.1 Answers:**

- a) Based on your communication skills people will judge, evaluate, promote or block you. (1 mark) You can get far ahead of your colleagues. (1 mark)
  - b) observe good communicators ; adopt their styles and traits; develop the habit of listening to yourself; learn from every interaction (any two)
  - c) Avoid grammatical errors while communicating. /Avoid communicating while in an emotional state./Avoid speaking too fast (any two)
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d) Not all jokes are funny. Jokes should not be offensive. / never say anything to offend / avoid offending people. (any two)

## 2.2 Vocabulary

**Marking:** 1 mark for each correct answer

**Answers:**

- a) (i) estimate
- b) (iii) quality
- c) (ii) speak
- d) (iii) trouble

## SECTION B (WRITING & GRAMMAR) TOTAL MARKS - 25

### 3. ARTICLE WRITING – GLOBAL WARMING

**Objectives:** To plan, organize and present ideas coherently To write in a style appropriate for communicative purposes

**Marking:** Content - 3 marks Format – includes heading and signatory Format to be included in the content Expression- 2 marks (fluency and accuracy to be taken into account)

**Suggested Value Points:**

Visit to Antarctica - discovered melting ice caps

- Understood the seriousness of the problem
- Avoid polluting water bodies / air
- Plant trees – Vanamahotsav
- Create awareness - street plays / poster designing etc.
- Reduce use of vehicles – car pooling / use of public transport (any five)

**OR**

### LETTER TO THE EDITOR – NATIONAL INTEGRATION

**Objective:** To use the given input in a short sustained piece of writing

**Marking:** Content - 3 marks – (the given information in the question paper to be included)

**Format** - includes date, subject, addressee and complementary close Format to be treated as part of the content Expression - 2 marks (fluency and accuracy to be taken into account)

**Suggested Value Points:**

India – land of different religions, languages and cultures

- Need to have national integration to ensure progress and safety
- Celebration of festivals breaks barriers, binds people and creates
- Emotional bonds need interaction and cultural exchange among people of different states
- Revamp of educational curriculum to inculcate national integration (any other relevant point)

### 4. STORY WRITING

**Objective:** To plan, organize and present ideas coherently

**Marking:** Relevance of content + creativity – 6 marks Fluency – 2 marks Accuracy – 2 marks Children should be allowed to complete the story in any suitable way using the hints provided.

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5. **GAP FILLING – ALASKA**

**Objective:** To use grammatical items correctly

**Marking:** 1 mark for each correct answer

**Answers:**

- a) (iii) a
- b) (i) by
- c) (iii) for

6. **EDITING – ROAD TO SUCCESS**

**Objective:** To use grammatical items correctly

**Marking:** ½ a mark for each correct answer

**Answers:**

<b>ERROR</b>	<b>CORRECTION</b>
a) on	through
b) successful	success
c) wants	want
d) for	to
e) or	and
f) parts	part
g) is	be
h) does	do

7. **REARRANGING WORDS MARKS - 3**

**Objective:** To test the accurate use of grammatical items. To test the knowledge of syntax

**Marking:** 1 mark for each correct answer

**Answers:**

- a) We saw a yellow coloured bus full of excited children.
- b) We guessed they were on the way to the planetarium.
- c) This was part of their study tour.

**SECTION C (LITERATURE ) TOTAL MARKS -25**

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8. **(a) Objective:** To identify the correct answer on the basis of inference, interpretation and comprehension.

**POETRY - SNAKE**

**Marking:** 3 marks – 1 mark for each correct answer

**Answers:**

- a) The act of throwing a log / stick at the snake / trying to harm the snake
-



- 
- b) Despised himself for listening to the voice of education / mean act of throwing a log / stick at the snake  
c) Something that can be cursed / misleading / giving wrong information

**OR**

**8 (b) PROSE – A SHADY PLOT**

**Answers:**

- a) The ghost, Helen to John Hallock / writer / author  
b) To provide help / ideas for writing ghost stories  
c) „Bothering“ means troubling / disturbing / irritating by summoning them using the Ouija Boards

9. Answer any four.

**Objective: To test the ability to infer and evaluate.**

**Marking:** 2 marks for each correct answer

**(a) POETRY - THE RIME OF THE ANCIENT MARINER**

**Answer:**

Came through the fog - came at a time of unfavourable weather – symbol of purity and goodness - sign of hope from God – saved them from the trouble (any two)

**(b) PROSE – VIRTUALLY TRUE**

**Answer:**

The second Sheriff, Sebastian was shot by the horsemen - fell down - computer screen said, „Game Over“

**(c) PLAY - JULIUS CAESAR**

**Answer:**

As fair and fortunate - citizens washing their hands in the blood spouting from Caesar's statue is a sign that they are deriving inspiration from him

**(d) PROSE – PATOL BABU, FILM STAR**

**Answer:**

Sudden retrenchment in his company due to war

**(e) POETRY - OZYMANDIAS**

**Answer:**

Time is a destructor / Pride has a fall / Achievements can be destroyed by time. / Arrogance and pride have no place in life. / Any attempt at immortality will end in failure.

10. Answer any one in 80 – 100 words

**Objective:** To help students relate the values in the text to their own lives and understand their importance.

**Marking:** Content - 2marks Expression – 2 marks

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### **PROSE – PATOL BABU, FILM STAR**

#### **Answer:**

Patol Babu overcame his disappointment.

- Rehearsed the dialogue „Oh! “ repeatedly
- Added special touches to the dialogue by rehearsing it with different
- Expressions emoted with sincerity and dedication
- Won the admiration of all who had gathered there (any other relevant point)

**OR**

### **PLAY – JULIUS CAESAR**

#### **Answer:**

Mark Antony touched the hearts of the people.

- Proved to the mob that Caesar was not ambitious
- Exposed the wounded body of Caesar - showed them the stab wounds
- Made by the conspirators He aroused their curiosity by repeatedly hinting at Caesar’s will.
- Said that Caesar loved them and made the Romans his heirs
- His words were so powerful that the crowd turned against the
- Conspirators. (any four points)

### **LONG READING TEXT (NOVELS)**

11. Answer any one in 150 – 200 words

**Objective:** To understand and relate to the prescribed text and be able to make an analysis of events and characters.

**Marking:** Content: 5 marks Expression: 5 marks

#### **Answers:**

Anne not happy with the

- Attitude of the grown-ups in the Annexe Whenever she approached them, they put her off.
- Never got a satisfactory response from them
- Felt that her mother lacked motherly feelings – never understood her
- The grown-ups never allowed the children to form opinions of their own.
- 9 children not given love and care
- Anne felt elders should respect their opinions (any five points)

**OR**

Wife of Mr. Van Daan – stayed in the Annexe – with the Franks

- Quarrelsome, irritating woman who used to fight with her husband
- Petty, egoistic and stingy - Anne did not like her
- Criticised Anne and her upbringing
- Never cared for the children and did not value their opinion

**OR**

Thrilled when she got admission

- Studied for one year under Professor Keith
  - Determined to compete with those who could see and hear
-

- 
- Classes were lively and she enjoyed them.
  - Talks about the subject she learned in the first year and the works of
  - Famous French and German writers took more time to learn
  - No books for the blind
  - She dreaded examinations.
  - College taught her patience.
  - Slightly disappointed at not meeting great people
  - Firmly believed that knowledge is power (any five points)

**OR**

- Extremely patient and tolerant with Helen
  - Handled her with sensitivity but firmly.
  - Encouraged her to explore
  - Taught her the manual alphabet
  - A true friend and companion - a guiding force
  - A good tutor – broadened her horizons – opened the window to life
  - Constant support and motivation
  - Her presence helped Helen to study and learn like normal children. (any five points)
-